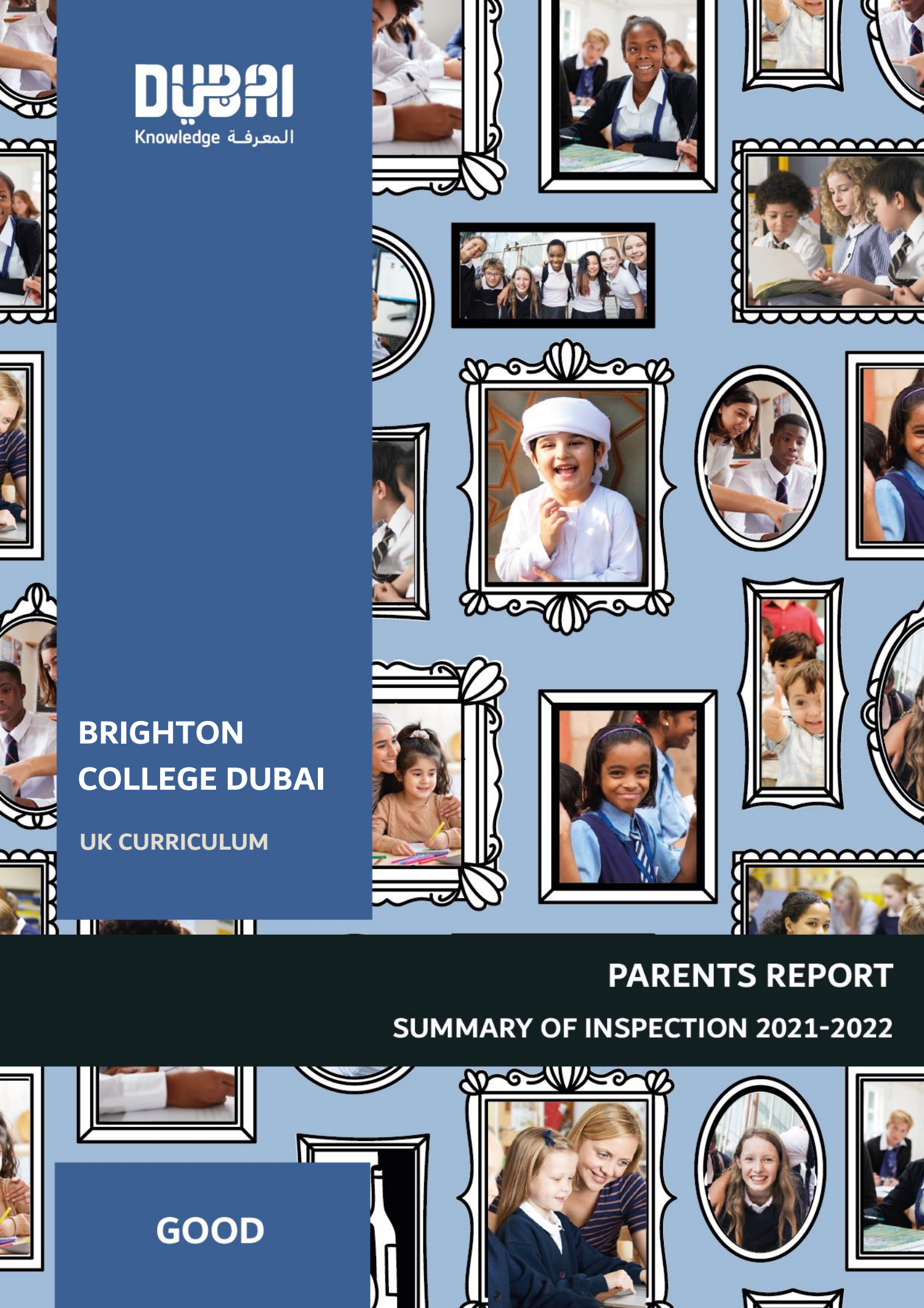


المعروف
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**BRIGHTON
COLLEGE DUBAI**
UK CURRICULUM






PARENTS REPORT
SUMMARY OF INSPECTION 2021-2022




GOOD



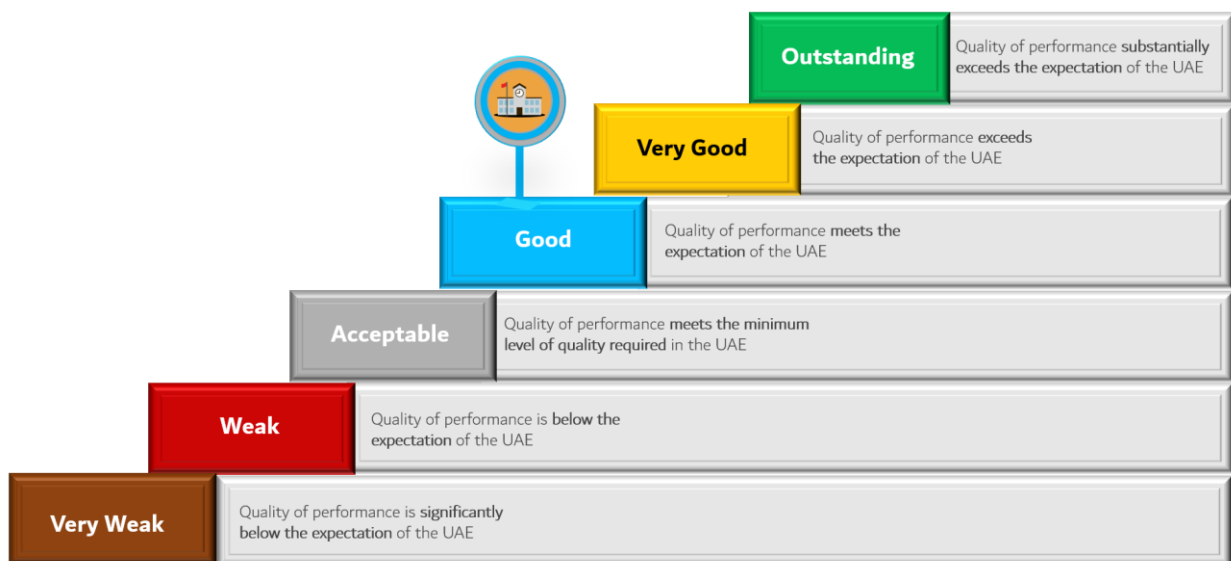
About BRIGHTON COLLEGE DUBAI

General information	
 Location	Al Barsha 2
 Website	www.brightoncollegedubai.ae
 Telephone	97143871111
 Principal	Simon Crane
 Inspection Dates	07 to 10 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 12
 Number of students on roll	598
 Number of Emirati students	28
 Number of students of determination	37

Teachers	
 Number of teachers	60
 Number of teaching assistants	15
 Number of guidance counsellors	1

Overall Performance for BRIGHTON COLLEGE DUBAI



Summary of Inspection Findings 2021-2022



Brighton College Dubai opened in 2018. It offers the National Curriculum for England to boys and girls, from the Foundation Stage to Year 12. It is located in Al Barsha South, between Hessa Street and Umm Suqeim Street. At the time of the inspection, it had 598 from FS1 to Year 12 on roll. The school was inspected in March 2022; this was the first inspection since the school opened.



Mr. Simon Crane was appointed as headmaster in 2021. He is the second headmaster to lead the school since it first opened. Still a rapidly growing school, almost 50% of teachers were new to the school during the 2021-2022 academic year.



The school provides a good quality of education to its students. The principal and senior leaders aim to develop in students a love of learning and a foundation of knowledge with which to question the world in which we live. Most leaders have a good understanding of the school's curriculum and the differences between adequate and strong teaching. Leaders do not always check carefully enough that the education provided is helping students to do as well as they can.



Students achieve well in subjects other than Islamic Education and Arabic. In English lessons students often excel in the primary and secondary phases. The specific needs of students of determination not always accurately identified. This means that they do not always get the support that they need, to do as well as they can. Students benefit from high quality facilities; this supports the delivery of activities that capture their interest. Some teachers know their students well and try hard to provide them with work that will help them improve.



Students are very safe in this school. They receive good levels of care and guidance. Students confirm they have good relationships with adults and with each other. In a recent survey, many students confirmed that they are satisfied with what the school provides for them and that they are treated fairly.

The next steps for the school are to ensure that they:



- improve students' rates of progress in Arabic and Islamic Education;
- monitor how rapidly students are making progress and provide them with work that will help each of them to do as well as they can;
- make sure that all leaders check the quality of teaching across the school and provide additional support to teachers;
- ensure that all students, including students of determination and Emirati students are well supported to make rapid progress in their learning.







To read the full Inspection Report for Brighton College Dubai

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5514&CenterID=152035>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Weak	Weak	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 Arabic as a First Language	Attainment	Not applicable	Weak	Weak	Not applicable
	Progress	Not applicable	Acceptable	Weak	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Weak	Weak	Not applicable
	Progress	Not applicable	Acceptable	Weak	Not applicable
 English	Attainment	Acceptable	Very good	Very good	Not applicable
	Progress	Good	Good	Good	Not applicable
 Mathematics	Attainment	Good	Good	Good	Good
	Progress	Good	Good	Good	Good
 Science	Attainment	Good	Good	Good	Acceptable
	Progress	Good	Good	Good	Good
		Foundation Stage	Primary	Secondary	Post-16
Learning skills		Good	Good	Good	Good

2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Very good	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Good	Good	Good	Good

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Good	Good
Assessment	Good	Good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Good	Good	Good	Good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Acceptable
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Very good